Curriculum Overview for Year One

& make products

makers and designers

and space

styles.

similarities and

- *Write sentences in order to create short texts.
- * Reread their writing to check that it makes sense and make suggested changes.
- * Use simple sentence structures and show an awareness of finger spaces, full stops to end sentences, question marks & exclamation marks and use adjectives to describe.
- *To spell most Y1 common exception words and days of the week accurately.
- Write upper & lower case letters in correct direction & consistently.

*Count, read and write numbers

*Add & subtract one and two-digit

*Solve one-step multiplication &

*Recognise halves and quarters

*Count in multiples of twos.

*Count in multiples of twos,

Numbers up to 20 (or 50).

division problems using

*Count to and

& backwards.

fives and tens.

fives and tens.

apparatus.

across 100 forwards

to 100 in numerals.

English

To accurately read texts that are consistent with their developing phonic knowledge.

- *To blend sounds in unfamiliar words using GPC.
- *To respond speedily, giving the correct sound to graphemes for all of the 40+ phonemes
- * To check that a text makes sense to them as they read and to self-correct
- *To read common exception words, noting unusual correspondences between spelling and sound and where these occur in words.

Mathematics

*Compare, describe and solve

length, capacity, volume & time.

weight, length, capacity, volume

*Tell the time to the hour & half

hour and draw hands on a clock

relating to dates e.g. days of the

week and months of the year.

face to show these times.

*Recognise & use language

*Measure & begin to compare

& time.

practical problems for weight,

- *Maintain attention and participate in conversations.
- *Listen and respond appropriately to adults and peers.
- *Use relevant strategies to build their vocabulary.
- *Gain, maintain and monitor the interest of the listener(s).
- *Select and use appropriate registers for effective

communication.

*Recognise and name common

2D & 3D shapes and some of

*Describe position, direction &

quarter & three-quarter turns.

movement including whole, half,

their properties.

Art & Design

* To use a range of materials creatively to design

*To use drawing, painting and sculpture to develop

& share their ideas, experiences and imagination

*To develop a range of art and design techniques

in using colour, pattern, texture, line, shape, form

*To study the work of a range of artists, craft

- *What constitutes and how to maintain a healthy
- others show feelings and respond to these
 - *How they can contribute to the life of the classroom and school

Computing

- *Understand what algorithms are, how they are implemented as programs on digital devices. Recognise common uses of information
 - technology beyond school. *Use technology safely
 - *Use logical reasoning to predict behaviour of simple programs

- *To communicate feelings and recognise how
 - **Topics**
 - *Health and Wellbeing
 - *Living in the Wider World
 - *Relationships

Music

- *Use voices with expression and creativity by singing songs and speaking chants and rhymes
- *Play tuned and detuned instruments
- * Listen with concentration to a range of music *Experiment with, create, select and combine sounds

German²

DAF

and describe

differences in

- *Learn simple vocabulary in German.
- *Show an understanding of simple words and phrases.
- *Participate in songs, games and other experiences using the German language.

EAL

Topics *Colours *Numbers

- *Food
- *Family
- *Our Bodies
- *Clothing

Science

of whole shapes.

- *Ask simple questions & recognise they can be answered in different ways
- *Observe closely, using simple equipment
- *Perform simple tests
- *Use observations and ideas to suggest answers to
- *Gather and record data to help answer questions.

<u>Topics</u>

- *All About Me (Animals including humans)
- *Polar Adventures (Seasonal Changes & Animals)
- *Treasure Island (Everyday Materials)
- *Safari Adventure (Plants & Animals)

Social Studies

- * Develop an awareness of the past, using common words relating to the passing of time.
- *Ask and answer questions about the past.
- *Talk about changes within living memory
- *Understand geographical similarities & differences
- *Use eimple compass directions
- *Use simple observational skills to study the geography of their school & grounds Topics
- *All About Me
- *Polar Adventures
- *Treasure Island
- *Safari Adventure

Physical

Education

- *Develop basic movements including running. jumping, throwing and catching.
- *Develop balance, agility and co-ordination and apply these to activities
- *Participate in team games
- *Perform dances using simple movement patterns

German

DAM

Sprachgebrauch: Verständlich erzählen, grammatikalisch richtige Wort- und Satzformen bilden, sprachliche Auseinandersetzung mit dem Lerngegenstand. Lesen: Buchstaben und Laute erlesen