Curriculum Overview for EYFS (Kindergarten)

English

Listening and attention

- Listen attentively in a range of situations.
- Listen to stories and anticipate key events.
- Respond to what they hear.
- Give attention to what others say and respond appropriately.

Understanding

- Follow instructions involving several ideas or actions.
- Answer 'how' or why' questions about their experiences and in response to stories and events.

Speaking

- Express themselves effectively.
- Show an awareness of listeners' needs.
- Use past, present and future tenses accurately.
- Develop own narratives and explanations by connecting ideas or events.

Topic:

- Farm
- Nursery rhymes
- Transport

Art & Design

- Safely use and explore a variety of materials, tools and techniques.
- Experiment with colour, design, texture, form and function.

Computing

- Recognise that a range of technology in used in homes and schools.
- Select and use technology for particular purposes.

Mathematics

Numbers

- Recites numbers in order to 10.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Sometimes matches numerals and numbers correctly.
- Knows that numbers identify how many objects are in a set.

Shape, space & measures

Shows an interest in shape and space by playing with shapes
or making arrangements with objects.

- Uses positional language.
- Uses shapes appropriately for tasks.
- Beginning to talk about the shapes of everyday objects,
  - e.g. '*round*' and '*tall*'.
- Shows awareness of similarities of shapes in the environment.
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Shows interest in shapes in the environment.

History

- Talk about past and present events in their own lives and in the lives of family members

Geography

- Talk about features of their own immediate environment.
- Talk about how environments might vary from one to another.

Languages

- We focus on learning English at Kindergarten at I.B.I.S

Music

- Sing songs, make music and dance, and experiment with ways of changing them.
- Makes up rhythms
- Uses movement to express feelings
- Sings to self and makes up simple songs

Design & Technology

- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
- Knows information can be retrieved from computers.
- Knows how to operate simple equipment e.g. turns on CD player and uses remote control.

Science

- Make observations of animals and plants.

Topics:

- Farm animals
- Creatures and plants

Physical Education

- Show good control and co-ordination in large and small movements.
- Move confidently in a range of ways.
- Know the importance of physical exercise and a healthy diet.
- Talk about ways to keep healthy and safe.
- Uses one handed tools. (fine motor)
- Correct pencil grip and control.(fine motor)

PSHE

- Be confident to try new activities.
- Say when they do or do not need help
- Talk about how they and others show feelings.
- Talk about their own and others' behaviour and its consequences.