

I.B.I.S. is a Primary and Secondary school with an integrated Kindergarten. The children are aged 3-13.

We are committed to maintaining happy learners in our community through our values of respect, kindness, honesty, creativity, transparency and courage. At I.B.I.S., we value experience from all sectors of education and are passionate about equal opportunities. We are also passionate about maintaining our staff's wellbeing and positive mental health.

Job Title: Wellbeing Lead- reporting to the Deputy Headteacher

The Wellbeing Lead will be an individual with extensive experience of working with children, young people, and adults, in relation to mental health and wellbeing. They will be passionate about the safeguarding of children and young people and improving the health and wellbeing of I.B.I.S. students and staff. They contribute to improved and positive outcomes, providing a wide range of support for staff and students. They will be outgoing, responsive, compassionate, warm and kind.

Role of the IBIS Wellbeing Lead

- Works holistically with the child, parent/carer and school to provide appropriate support/interventions in relation to health and wellbeing.
- Develops and maintains positive working relationships with parents/carers with clear and regular lines of communication.
- Works with the Head Teacher and Deputy Head to continually develop and support staff health and wellbeing.
- Provides confidential opportunities for students to share worries such as; Student Wellbeing Drop-ins.
- Actively seeks informal and formal feedback from staff, students and parents/carers through different platforms including; surveys and feedback forms.
- Promotes health and wellbeing throughout the IBIS community by being actively involved in day-to-day activities of the school.
- Works proactively to raise the profile of mental health and wellbeing at IBIS through Awareness Days and shared resources.
- Update the Senior Leadership Team and Governors on the health and wellbeing interventions and initiatives.



- Supports the ongoing professional development of staff, increasing their awareness understanding of mental health and wellbeing.
- Provides appropriate one-to-one and group interventions for students identifying as in need of additional support in relation to mental health and wellbeing.
- Responds in a timely fashion to any student or staff mental health concerns.
- Signposts students/families for appropriate support for more complex concerns
- . Proactively and continuously develops the IBIS Wellbeing Programme in collaboration with the Wellbeing Team.
- Regularly reviews current interventions provided at IBIS to support health and wellbeing, and updates/adapts where necessary

Supervises the IBIS Wellbeing Champions, providing regular meetings, appropriate support and guidance.

- Maintains up-to-date knowledge and understanding of policies and current issues relating to mental health and wellbeing.
- Liaises with the Pastoral Lead and SENCO in relation to students not accessing or having difficult accessing learning due to health and wellbeing needs.
- Raise any safeguarding concerns to the Designated Safeguarding Lead, in-line with German policy and legislation.

Preferred experience

- Significant professional experience or qualification relevant to the role of Wellbeing Lead.
- A thorough understanding of a range of mental health concerns and interventions.
- Experience of working holistically with children, young people and families.
- Experience of providing guidance and support to students on a one-to-one basis.
- Experience of supporting people with mental health issues.
- Experience of engaging with parents/carers in relation to their child's health and wellbeing.
- Experience in the development of policies, procedures or protocols.
- Strong interpersonal and communication skills. With an ability to work efficiently and effectively on a one-to-one basis or with a larger group, within an international and diverse setting.



Wellbeing

I.B.I.S. is passionate about wellbeing, identifying and responding with sensitivity to the emotional concerns of staff, and symptoms of mental health. Referral pathways and sources of help and support are available within the school's systems where there are concerns for staff mental health and wellbeing.

Contract

First contracts are typically for one year, with a six-month probationary period. Permanent contracts can be issued following this period, based on mutual agreement between both parties. Salaries are competitive.

Relocation

Given the wide range of different accommodation options available, we do not find accommodation on your behalf. However, we will provide you with guidance and support in finding housing, as well as support in making your first steps living in Germany. We can easily put you in contact with a local relocation agent if required.

Holiday

The successful candidate will have 30 days holiday per calendar year.





Making an application to work at I.B.I.S.

All applicants should hold a **valid appropriate qualification**. Applicants are to complete our application form.

You are requested to submit a colour copy of the following documentation to complete your application:

- Your birth certificate
- Certification of qualifications
- Your passport information page/ EU identification card

Please also submit the following, where available:

- Recent police clearance (erweitetes Führungszeugnis)
- A valid work permit, if you are not an EU resident

Applications are held on record for a maximum of two months and then destroyed. Your application details will never be shared with a third party without your consent.

Please send all applications, including the application form, covering letter and up to date CV for the attention of **Ms. Tara O'Shea (Deputy Headteacher)** by email to recruitment@ibis-school.com

