



Curriculum Overview for Year 2

English (approx. 4 hours per week)

- Baseline Assessment
- Write sentences in order to create short texts.
- Reread their writing to check that it makes sense and make suggested changes.
- Show an awareness of finger spaces, full stops to end sentences, question marks & exclamation marks and use adjectives to describe.
- To spell most Y1 and Y2 common exception words and days of the week accurately e.g. love, come, some, me, he, we, she.
- Write upper- & lower-case letters in correct direction & consistently.
- To accurately read texts that are consistent with their developing phonic knowledge.
- To sound out and blend sounds in unfamiliar words using RWI phonics.
- To respond quickly, giving the correct sound to graphemes for most of the 40+ phonemes.
- To check that a text makes sense to them as they read and to self-correct.
- To read common exception words, noting unusual correspondences between spelling and sound and where these occur in words.
- Poetry: learning about different forms of poetry, then beginning to write and recite short poems.
- Author Study: the life and books of a specific author will be investigated.
- Fiction: Fables and traditional stories, fantasy and quest stories
- Humorous poems; learning, reading, writing, creating humorous poems.
- Non-fiction texts: read and write letters and postcards as well as non-chronological reports about castles; write instructions; learn about and write a persuasive advertisement

Mathematics (approx. 4 hours per week)

- Number and place value
- Problem solving and reasoning
- Mental addition and subtraction
- Mental multiplication and division
- Properties of shape
- Position and direction
- Time/ Measurement
- Number and place value
- Problem solving and reasoning
- Mental additional and subtraction
- Mental multiplication and division

- Fractions
- Time/ Measurement
- Number and place value
- Problem solving and reasoning
- Mental addition and subtraction
- Mental multiplication and division
- Fractions
- Time/Measurement

DaM (approx. 4 hours per week)

- Verständlich erzählen und grammatikalisch richtige Wort- und Satzformen in einfachen Sätzen gebrauchen
- Die eingeführten Buchstaben und Laute schreiben und lesen
- Kurze Texte sinnentnehmend lesen
- Lautgetreue Wörter aufschreiben und zu Bildern schreiben
- Formgetreu und klar gegliedert in der Lineatur schreiben

DaF (approx. 4 hours per week)

- Understand, speak, read, write simple sentences.
- Listening: Understand and respond to short phrases and sentences
- Speaking: Respond briefly to what is seen or heard, ask, and answer simple questions, pronounce, and intonate correctly
- Reading: Show fluency
- Writing: Copy and fill in words correctly

Sachunterricht (approx. 1 hour per week)

- Demokratisches Zusammenleben in der Schule
- Gemeinsamkeiten und Unterschiede von Lebenssituationen beschreiben
- Verkehrsregeln und Verkehrszeichen
- Experimente zu Magnetismus
- Grundsätze der Körperpflege sowie der gesunden Lebensführung, Körperteile des Menschen
- typische Tiere und Pflanzen in deren Lebensräumen unterscheiden sowie Abhängigkeiten dieser von ihren Lebensraum erklären
- Wochentage und Jahreszeiten kennen und wichtige Ereignisse zur eigenen Lebensgeschichte an einer Zeitleiste darstellen
- Wünsche und Bedürfnisse, Einflüsse der Werbung

Science (approx. 2 hours per week)

- Healthy Me: learning about what makes us healthy.
- Material Monsters: learning about different materials.
- Move it: learning about the effects pull and push have on objects.
- Young Gardeners: learning about what plants need to grow.
- Mini Worlds: looking close-up at habitats.

- Mini Master Chefs: learning about food safety and putting these skills into practice in the kitchen.

Social Studies (History) (approx. 2 hours per week)

- Castles: Learning about features and purposes of castles in history.
- Communication Then and Now: changes in the methods of communication throughout history.
- Famous People in History: looking at a variety of famous people from around the world.

Social Studies (Geography)

- Around the World: learning about the continents of the world.
- Map Making: learning basic map making skills.
- A Study of Mexico: compare and contrast two localities.

Physical Education (approx. 2 hours per week)

- Teamwork: Inclusion, Develop teamwork
- Gymnastics: Linking sequences, using floor and apparatus
- Dance: learning a variety of ballroom dances
- Attack v Defence: Games for Understanding
- Gymnastics: Pathways, Creation of pathway sequences
- Ball Skills: Feet: Combine dribbling, passing and receiving to score a point
- Locomotion: Jumping: Develop jumping combination
- Athletics: improving on our athletic skills and differences

PSHE (approx. 2 hours a week)

- Respecting and protecting our rights
- VIP's: Who are the important people in our lives and how we interact with them in our daily lives.
- One World: knowing and respecting the differences and similarities in humans all around the world.
- Safety First: recognise that they share a responsibility for keeping themselves and others safe. How to follow simple safety rules.
- Think positive: how to recognise and name different feelings, making good choices and consider the impact of these choices.
- Growing up: learning to respect my own and other people's bodies. Recognising differences and changes in our bodies since we were babies.

Music (approx. 1 hour per week)

- Recognise and perform long and short sounds.
- Play classroom instruments and create sound effects.
- Recognise and name elementary note/rest values.
- Accompany a song by playing a steady beat.
- Recognise different instruments of the orchestra

Art and Design (approx. 1 hour per week)

- August Macke: learning about his style of painting, using watercolours, and creating a painting in his style.
- Castle Art: developing art styles based on our topic of castles.
- Earth Art: using nature to create works of art.
- Mexican Art: creating art in traditional Mexican styles.
- St Martins Lantern
- Puppets based on Traditional Tales: designing, sewing, and gluing a hand puppet.
- Roly Polys: creating a simple toy.

Computing (approx. 1 hour per week)

- Coding: begin to design and debug their own algorithms
- Online safety: know how information is shared, digital footprint,
- Spreadsheets: using a spreadsheet to add amounts, creating a table and block graph
- Questioning: using and Creating Pictograms.
- Effective searching: sharing Knowledge of the Internet and Effective Searching
- Creative pictures: combine more than one effect in 2Paint a Picture to create pictures.
- Making music: create their own tune using some of the chosen sounds.
- Presenting ideas: collect, organise, and present data and information in digital content.